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Cambodian Children's Advocacy Foundation Organization

Annual Strategic Plan

2021



Vision

We wish to see a happier and better Cambodia in a better world.

Mission

To help vulnerable children and families by utilizing village based preschool, foreign language, life skill training, primary health care, nutritious meals, scholarship and an emphasis on children's rights. Funds will be available for children and their families. Program funding is provided by the donations of individuals and humanitarian organizations.

Values

Cambodian Children's Advocacy Foundation Organization establishes the following values in its learning environments and works to establish these same values in the students and their families:

Responsibility, Accountability, Respect, Compassion, Team Work, Empowerment, Empathy and Economic Opportunity.

1. Preface: The Cambodian Children’s Advocacy Foundation Organization (CCAFO) see that the growth of economic in-country resulted from knowledgeable people. Among the contribution from all non-governmental organizations, government agencies, donors (groups and individuals), profit enterprises, CCAFO plays its role in the area of educational program including the village-based preschool and English language to rural students. In the exceptional circumstance (the COVID-19 pandemic) required the management team of the CCAFO to cancel the annual workshop on development the Strategic Plan for 2021. However, CEO had developed and disseminated it to projects managers for their review and input. The following is the outcome of the development of Strategic Plan for 2021. CCAFO Management Team trust that the plan can be changed based on condition of COVID 19 pandemic and government plan.

2. Programs Intervention : Educational Programs for Rural Cambodia Children

Projects the programs : To achieve the statement of the program intervention above, CCAFO run projects and coordinate fund from iHerb charitable Foundation (icF) to NGOs (sub-grantees) including:

- I. General Supporting Program for CCAFO, Funding Partners and Sub-Grantees
- II. The English Language Project for the children in Kampong Speu Province.
- III. The Community Preschool Project for children in Kampot, Kampong Speu, Takeo and Kampong Chhnang provinces. This project which is implemented by CCAFO in partnership with commune council and office of education, youth, and sport at the district level.

Part I. General Supporting Program for CCAFO, Funding Partners and Sub-Grantees

1. LOGICAL FRAMEWORK 2021

Hierarchy of Objectives	Indicators	Means of Verification	Assumptions Risk	Inputs
<p>Project Goal: Educational Programs for Rural Cambodia Children and Adults, which are implemented by CCAFO and Sub-grantees maintained.</p>	<p>Students gained their knowledge, and vulnerable adult beneficiaries have improved their lives through the support from funding partners and services provided by grantees.</p>	<ul style="list-style-type: none"> Narrative Reports Photos Statistics Record 	<p>Communities and donors will support organizations as they see the progress of beneficiaries.</p>	<p>Budget, staff, transportation, and materials.</p>
<p>Objective 1: During 2021, the management team of CCAFO will have better skill and knowledge through participation in a variety of management trainings.</p> <p>Objective 2: During 2021, Partnership with icF maintained.</p> <p>Objective 3: By 2021, with the fund from icF, the funding to support local organizations and at least two individuals' beneficiaries will be provided.</p> <p>Objective 4: In 2021, monitoring activities to all projects and sub-grantees will be implemented.</p> <p>Objective 5: By 2021, organizational management</p>	<p>Toward all objectives:</p> <ul style="list-style-type: none"> Local NGOs that received grants from icF via CCAFO achieved the goal of their programs. Sub-grantees followed the grant agreements and fulfilled the inquiries as indicated in the grant approved work plan. The additional projects that coordinated by CCAFO in partnership with IDEA and Project Little Dream functioned. CCAFO management team can manage the programs. 	<p>Toward all objectives:</p> <p>Reports and photos</p>	<p>Toward all objectives:</p> <p>Supporters/ collaborators will provide excellent support.</p>	<p>Budget, staff, transportation, and materials.</p>

<p>structures, policies & procedures reviewed, amendment, developed, and implemented.</p> <p>Objective 6: By 2021, the collaboration and partnership between CCAFO and foundations (Project Little Dream, IDEA Foundation, Ying Wa College and others) as well as all stakeholders will be maintained.</p> <p>Objective 7: By 2021, the annual strategic review and development new plan will be implemented.</p>	<ul style="list-style-type: none"> Financial records and report complied with the government and donors' inquiry. 			
<p>Anticipated Outputs:</p> <ol style="list-style-type: none"> Partnership with icF, sub-grantees, and others maintained. The capacity of management team strengthened. NGOs/collaborators' network strengthened and increased. 	<p>Toward all outputs:</p> <ol style="list-style-type: none"> Programs of CCAFO and all partners & sub-grantees foundation functioned. Participation in NGOs/collaborators networks amplified. 	<p>Toward all outputs:</p> <ul style="list-style-type: none"> Achievements reports. Others: Certificates of training attendance, FaceBook, website, and reports. 	<p>Toward all outputs:</p> <p>Supporters/ collaborators will provide excellent support.</p>	<p>Budget, staff, transportation, and materials.</p>

2. MAIN ACTIVITIES IMPLEMENTATION SCHEDULE

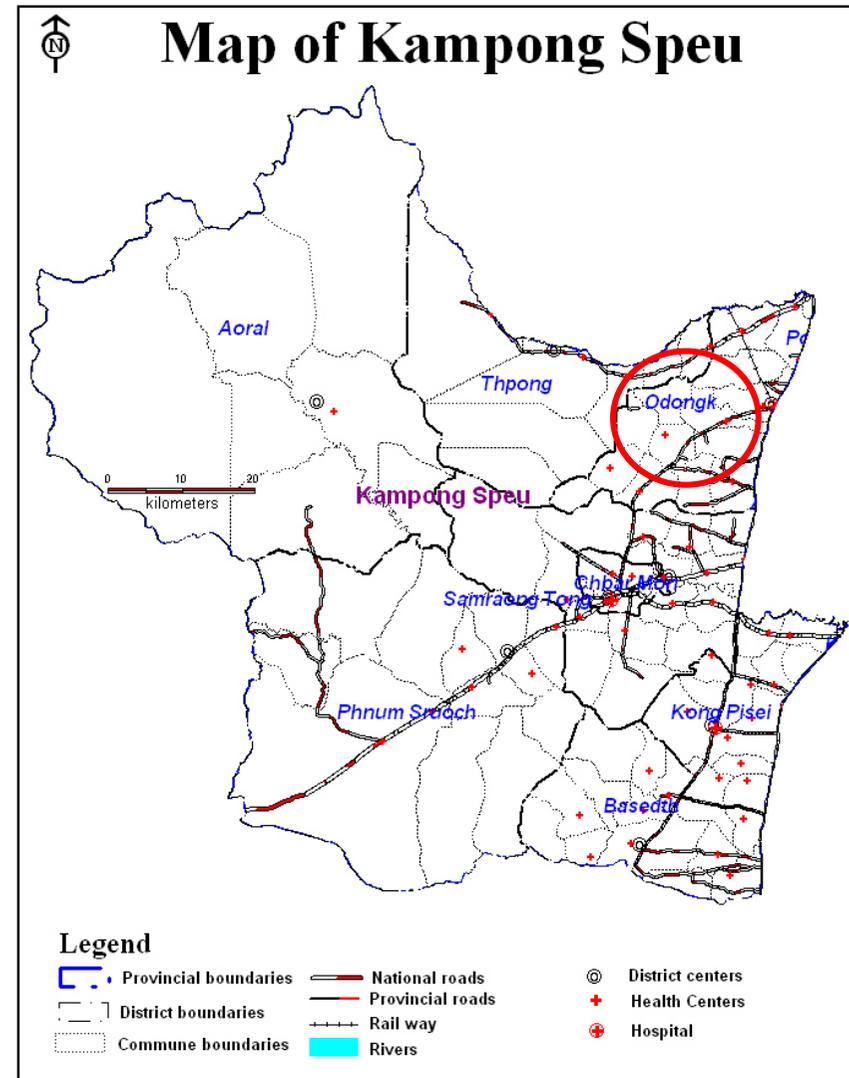
Activity #	Description of Activities	Month of 2021												Implementation of body
		1	2	3	4	5	6	7	8	9	10	11	12	
1.	Implement the monthly monitoring of the programs that run by CCAFO and sub-grantees.	X	X	X	X	X	X	X	X	X	X	X	X	Management Team
2.	Conduct strategic planning review and development the following year plan.						X			X				Management Team
3.	Creation and implementation of the fundraising plan.	X	X	X	X	X	X	X	X	X	X	X	X	Management Team
4.	Preparing for auditing of the CCAFO finances.												X	Finance staff
5.	Participate in the workshop with commune councils in target areas for integration the preschools into the government.			X								X		Management Team
6.	Implement other activities including: meeting with local authorities, NGOs network, lines ministries, participate in management trainings	X	X	X	X	X	X	X	X	X	X	X	X	Management Team

-End Part I-

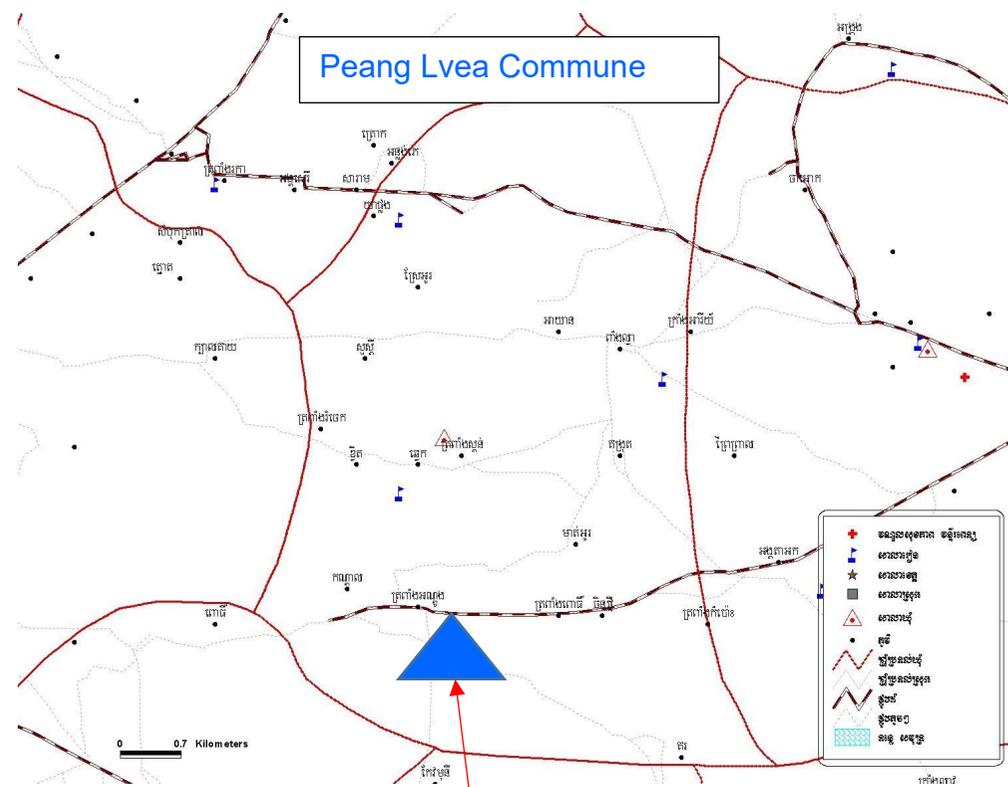
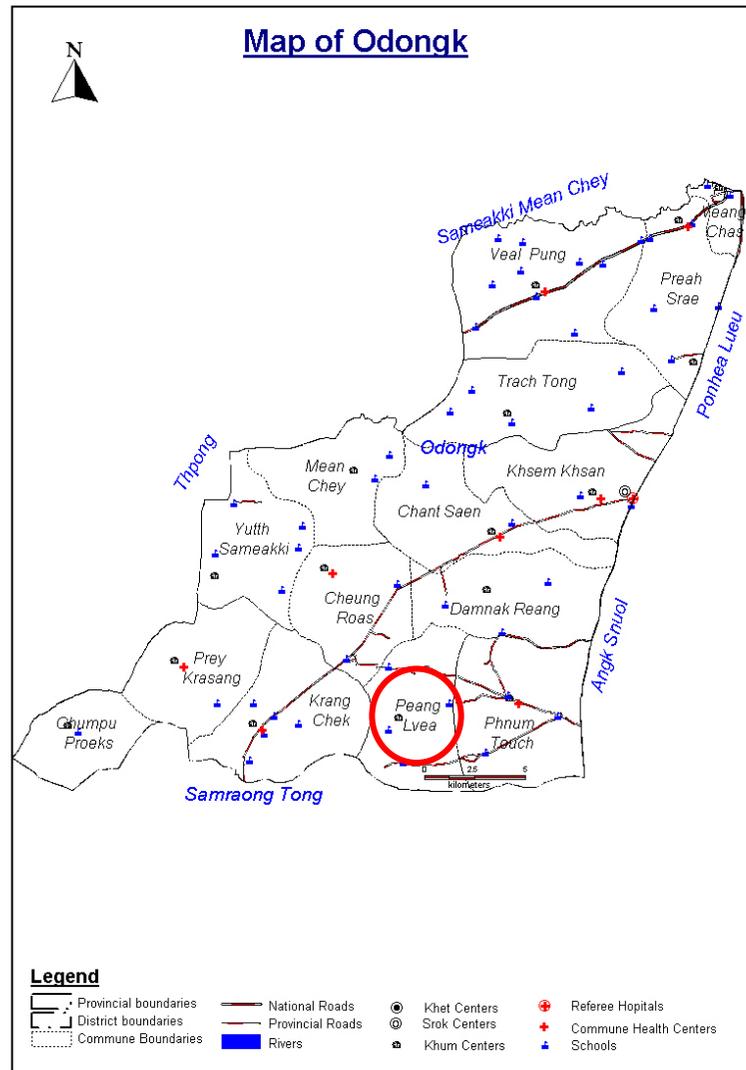
Part II. The English Languages Project for the children in Kampong Speu Province.

1. **Project location** : CCAFO established a center called “the Foreign Languages/Sharing Knowledge Center” which is part of the project. It is located in Trapeang Andong Village, Peang Lvea Commune, Odongk District, Kampong Speu Province, Cambodia
2. **Target beneficiaries** : Children between the ages of six to fifteen-year-old.
3. **The number of target Beneficiaries** : 260 students (152 girls).

4. Project Map of the target area
 4.1 Map of Cambodia and Kampong Speu Province



4.2 Map of Odongk District and Peang Lvea Commune



5. LOGICAL FRAMEWORK 2021

Hierarchy of Objectives	Indicators	Means of Verification	Assumptions	Inputs
<p>Project Goal: Rights of children to take part in education, healthcare, nutrition, and arts program increased.</p>	<ul style="list-style-type: none"> • Communities respect the rights of children. • Children live in harmony. • Children gained knowledge • Reduction in sickness 	<ul style="list-style-type: none"> • Case study • Statistic record 	<ul style="list-style-type: none"> • Communities and donors will support CCAFO as they see the progress of children. • Improvement in knowledge and health of children are the direct result of the educational programs. 	<p>Budget, staff, transportation, and materials.</p>
<p>Objective 1: During the academic year 2021, 260 students obtain English language project and other that related to English language.</p> <p>Objective 2: During the year 2021, a building consists of an office and a classroom will be built.</p> <p>Objective 3: During 2021, the dental care activity that performed by partner organization will be provided to 260 students.</p> <p>Objective 4: During the years 2021, safety care for students who are living away from the English Language Center will be implemented through the provision of transportation.</p> <p>Objective 5: During 2021, three teachers and one staff will be receiving training on teaching</p>	<p>Toward objectives 1 to 8:</p> <ol style="list-style-type: none"> 1. Children’s knowledge improves through English language learning, reading books, learning through YouTube, and participating in life skills activities. 2. Children are in better health and safety. 3. Students gain knowledge through access to the library and participation in the English Lab. 4. Teachers have the appropriate office for working and students have a new 	<p>Toward all objectives:</p> <ul style="list-style-type: none"> • Attendance records • Achievements reports • Others: Case Studies, Photos, certificates of training attendance, FaceBook, website, and reports. 	<p>Toward all objectives:</p> <ul style="list-style-type: none"> • Parents and children will participate in programs. • Supporters/ collaborators will provide excellent support. 	<p>Budget, staff, transportation, and materials.</p>

<p>methodology and school administration.</p> <p>Objective 6: By 2021, planning on fundraising will be implemented.</p>	<p>classroom for their studying.</p> <p>5. Knowledgeable of teachers and staff.</p> <p>6. Teachers and staff adhere to policies and teachers code of conduct.</p> <p>7. The school is sustainable through the support of donors and the care of communities.</p>			
<p>Anticipated Outputs</p> <ol style="list-style-type: none"> 1. The focus of parents, teachers, and communities for children's rights and education programs has increased. 2. The English program for children implemented. 3. Teachers' teaching methodology skills improved. 4. Management team members' capabilities strengthened. 	<p>Toward Outputs 1 to 5:</p> <ol style="list-style-type: none"> 1. Change in knowledge and awareness on the rights of children and gender equality among: <ul style="list-style-type: none"> • teachers and other staff • parents • other community members 2. Quality of education improved, thus, knowledge of children increased. 3. Participation rural small children in preschool, English, healthcare, 	<p>Toward all outputs:</p> <ul style="list-style-type: none"> • Attendance records • Achievements reports • Others: Case Studies, Photos, certificates of training attendance, FaceBook, website, and reports. 	<p>Toward all outputs:</p> <ul style="list-style-type: none"> • Parents and children will participate in programs. • CCAFO supporters/ collaborators will provide good collaboration. • Donors will continue to support CCAFO. 	<p>Budget, staff, transportation, and materials</p>

5. The network of NGOs / partners strengthened and increased.	arts, and other social activities increased more. 4. The health of children improved. 5. Participation in NGOs/collaborators networks amplified.			
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6.IMPLEMENTATION SCHEDULE:

Activity #	Description of activities	Months of 2021												Implementation body
		1	2	3	4	5	6	7	8	9	10	11	12	
1.	Students continue their English language learning.	X	X	X	X	X	X	X	X		X	X	X	Teachers and principal
2.	Training sessions for teachers.									X				Principal
3.	Recruitment of teachers and staff	X												Executive team and Principal
4.	Carry out student's enrolment for Academic Year 2021-2022										X	X		Teachers and principal
5.	Implementation the fund raising	X	X	X	X	X	X	X	X	X	X	X	X	Executive team and Principal
6.	Monthly meeting and strategic plan meeting.	X	X	X	X	X	X	X	X	X	X	X	X	Teachers and principal
7.	Submission the progress report to donors and government.	X	X	X	X	X	X	X	X	X	X	X	X	Teachers and principal
8.	Implementation other activities such as attending the meeting with stakeholders.	X	X	X	X	X	X	X	X	X	X	X	X	Teachers and principal
9.	Implementation the basic health care	X	X	X	X	X	X	X	X	X	X	X	X	Teachers and principal
10.	Build the classroom and office	X	X											Principal

-End Part II-

Part III. The Community Preschool Project for children in Kampot, Kampong Speu, Takeo and Kampong Chhnang provinces.



1. Number of village-based preschool

:

Eighteen preschools which are located in 1) 8 preschools in Banteay Meas District, 2 preschools in Kampong Trach District, 1 preschool in Chhuk District, Kampot Province; 3 preschools in Odongk District, Kampong Speu Province, 2 preschools in Kampong Laeng District, Kampong Chhnang Province, and 2 preschool classes in Thnouch Village, Takeo Province, Cambodia.

2. Target beneficiaries

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Children between the ages of three to under six-year-old.

3. Number of targets

Beneficiaries

:

It is estimated that 455¹ students.

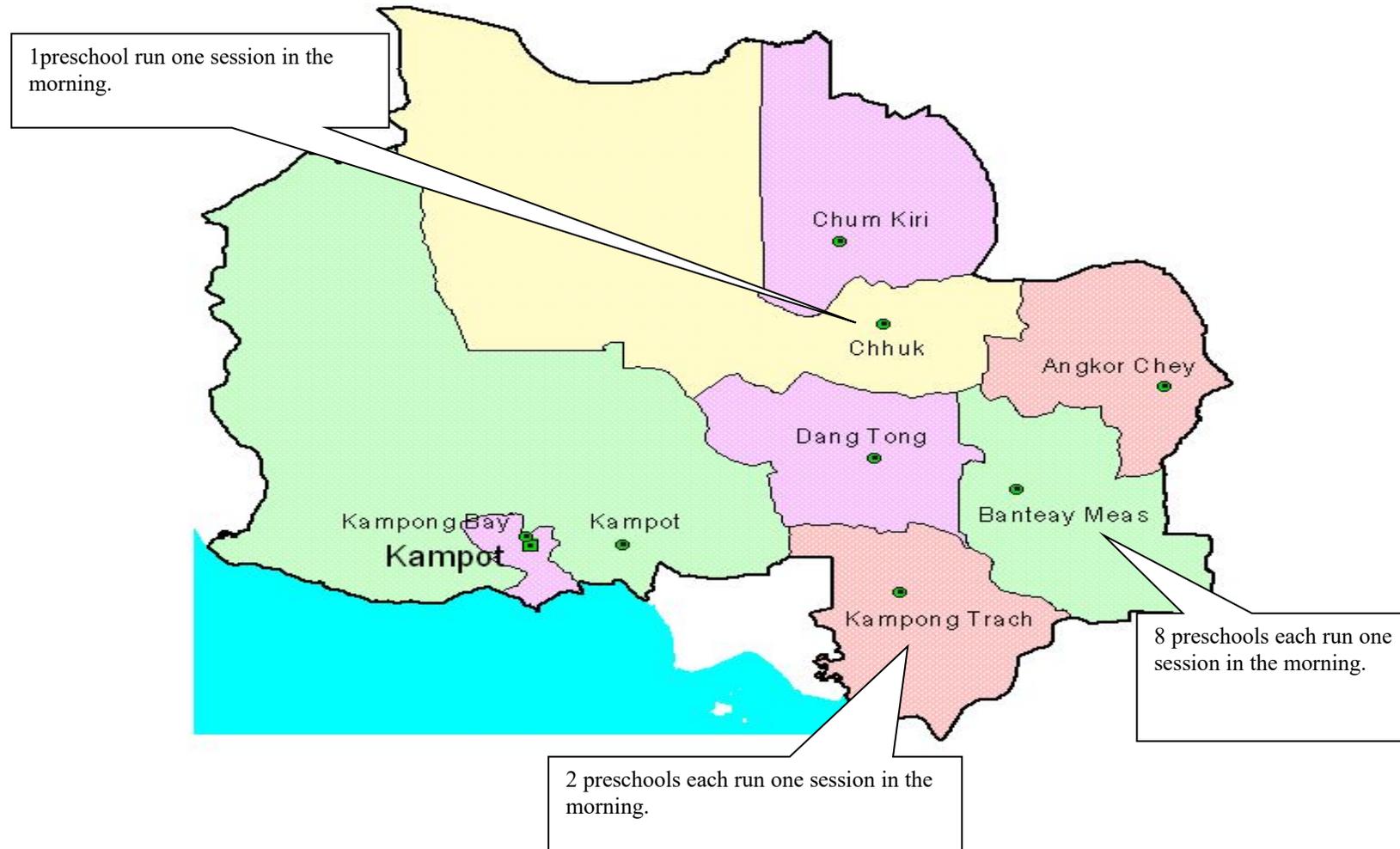
¹ 455 students for the school year 2021-2022
for the school year 2021-2022

4. Projects Map of the target area

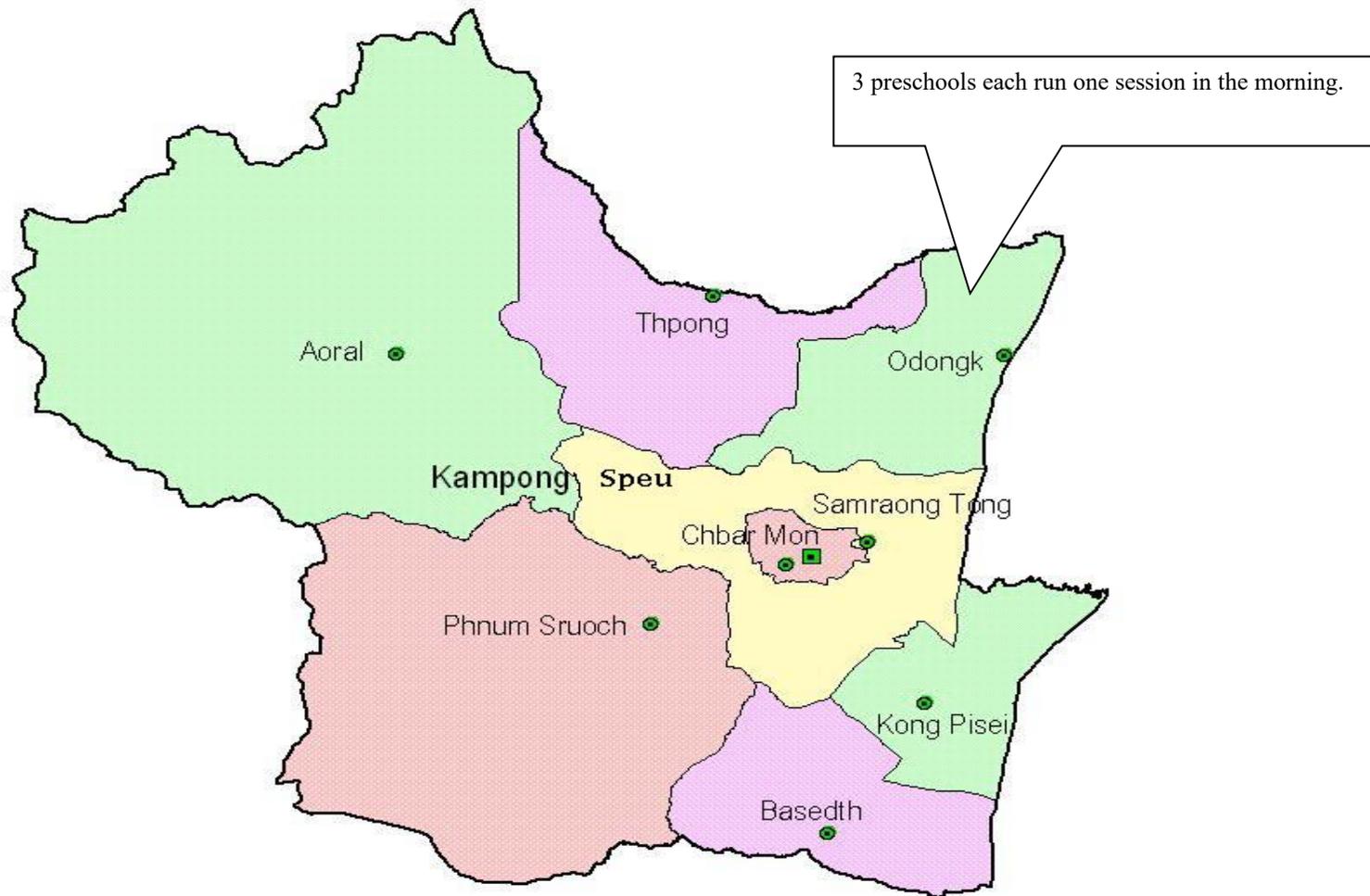
4.1 Map of Cambodia



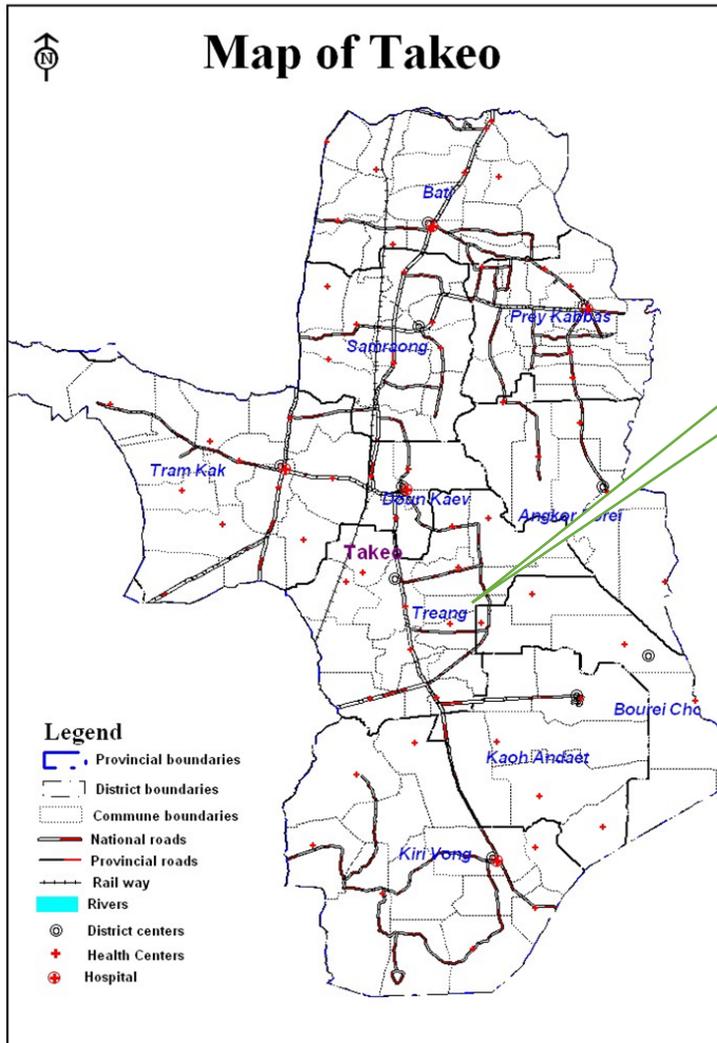
4.2 Map of Kampot Province



4.3 Map of Kampong Speu Province



4.5 Map of Takeo Province



2 preschool classes
and each classes run
one session in the



5. LOGICAL FRAMEWORK 2021

Hierarchy of Objectives	Indicators	Means of Verification	Assumptions	Inputs
<p>Project Goal: Rights of children to take part in education, healthcare, nutrition, and arts program increased.</p>	<ul style="list-style-type: none"> Communities respect the rights of children. Children live in harmony. Children gained knowledge Reduction in sickness 	<ul style="list-style-type: none"> Case study Statistic record 	<ul style="list-style-type: none"> Communities and donors will support CCAFO as they see the progress of children. Improvement in knowledge and health of children are the direct result of the educational programs. 	Budget, staff, transportation, and materials.
<p>Objective 1: During 2021, at least 455 children participate in village-based preschool project.</p> <p>Objective 2: By 2021, the knowledge and teaching skill of eighteen teachers increased through participation the monthly technical meeting.</p>	<p>Toward all objectives:</p> <ul style="list-style-type: none"> On-going village-based preschools functioned. At least 216 children (under 6-year-old) completed preschool in school year 2020-2021 and transitioned into grade 1 at the state schools for school year 2021-2022. Knowledge of all students increased, which resulted from the commitment, knowledge, and skill of teachers. 	<p>Toward all objectives:</p> <ul style="list-style-type: none"> Attendance records Achievements/knowledge indicator reports Others: Case Studies, Photos, certificates of training attendance, FaceBook, website, and reports. 	<p>Toward all objectives:</p> <ul style="list-style-type: none"> Parents and children will participate in programs. Supporters/ collaborators will provide excellent support. 	Budget, staff, transportation, and materials.
<p>Anticipated Outputs:</p> <ul style="list-style-type: none"> Responsiveness of parents, teachers, and other communities for the Rights of Children and 	<p>Toward all outputs:</p> <ol style="list-style-type: none"> Change in knowledge and awareness on the rights of children and gender equality among: 	<p>Toward all outputs:</p> <ul style="list-style-type: none"> Attendance records Achievements reports Others: Case Studies, Photos, certificates of 	<p>Toward all outputs:</p> <ul style="list-style-type: none"> Parents and children will participate in programs. 	Budget, staff, transportation, and materials.

<p>educational program increased.</p> <ul style="list-style-type: none"> • Pedagogy of teachers improved. • NGOs/collaborators' network strengthened and increased. 	<ul style="list-style-type: none"> • teachers and other staff • parents • other community members <p>2. Quality of education improved; thus, knowledge of children increased.</p> <p>3. The health of children improved.</p> <p>4. Participation in NGOs/collaborators networks amplified.</p>	<p>training attendance, FaceBook, website, and stories.</p>	<ul style="list-style-type: none"> • Supporters/ collaborators will provide excellent support. 	
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6.MAIN ACTIVITIES IMPLEMENTATION SCHEDULE

Activity #	Description of activities	Month of 2021												Responsible and Implementation of body
		1	2	3	4	5	6	7	8	9	10	11	12	
1.	Students join their learning at the 18 village-based preschools.	X	X	X	X	X	X	X			X	X	X	Teachers
2.	Transition students (age under 6), who completed preschool classes, to join grade 1 at the government schools.										X			Project coordinator and teachers
3.	Students' enrolment for the school year 2021-2022								X	X				Project coordinator and teachers
4.	Monthly meeting, strategic planning review, and development activities workshop.	X	X	X		X	X	X	X			X	X	Project coordinator and teachers
5.	Implementation the oral health care and hand washing for students	X	X	X	X	X	X	X			X	X	X	Teachers
6.	Teachers and coordinator join meeting with commune councils target areas.	X												Project coordinator and teachers
7.	Implement other activities including: meeting with local authorities, NGOs network and lines ministries	X	X	X	X	X	X	X	X	X	X	X	X	Executive Team and Project coordinator.

-End Part III-