



អង្គការមូលនិធិទ្រទ្រង់កុមារកម្ពុជា

Cambodian Children's Advocacy Foundation Organization



Annual Strategic Plan



2020



Vision

We wish to see a happier and better Cambodia in a better world.

Mission

To help vulnerable children and families by utilizing village based preschool, foreign language, life skill training, primary health care, nutritious meals, scholarship and an emphasis on children's rights. Funds will be available for children and their families. Program funding is provided by the donations of individuals and humanitarian organizations.

Values

Cambodian Children's Advocacy Foundation Organization establishes the following values in its learning environments and works to establish these same values in the students and their families:

Responsibility, Accountability, Respect, Compassion, Team Work, Empowerment, Empathy and Economic Opportunity.

1. **Preface:** The Cambodian Children’s Advocacy Foundation Organization (CCAFO) see that the growth of economic in-country resulted from knowledgeable people. Among the contribution from all non-governmental organizations, government agencies, donors (groups and individuals), profit enterprises, CCAFO plays its role in the area of educational program including the village-based preschool and English language to rural students.
2. **Annual Logical Frame Work Development:** With the financial support from iHerb Charitable Foundation and Project Little Dream (Hong Kong), in the second week of August 2019, all projects team members of CCAFO, along with with the associates from the Thnough School, an educational project of the Project Little Dream (a new CCAFO partner organization) from Takeo Province, joined a five-day conference (an annual strategic plan workshop) that took place in Kampot provincial town. The seminar allowed the participants to share the status of what they had done with the projects. To have an accurate plan for 2020, the participants joined the group discussion on the SWOT analysis, identified the mutual issues, and created the Logical Frame Work for 2020, which the details follow:



3. **Programs Intervention** : Educational Programs for Rural Cambodia Children and Adults
 - a. **Projects under the programs** : To achieve the statement of the program intervention above, CCAFO run to different projects including:
 - i. The Village Based Preschool Project for a better life of the children in Kampot, Kampong Speu, Takeo and Kampong Chhnang provinces. The project which is implemented by CCAFO in partnership with commune council and office of education, youth, and sport at the district level.

- ii. The Foreign Languages, Life Skill and Basic Health Care Project for a Better Life of the Children in Kampong Speu Province.
- iii. The Discover Your Possibilities, program for the blind for the children and adult in Siem Reap Province.
- iv. Education for children and adults project of sub-grantees. The project which is implemented by NGOs (sub-grantees) and is granted by iherb charitable Foundation (icF) and the fund is channeled through and coordinated by CCAFO.

Part I. General Supporting Program for CCAFO, Funding Partners and Sub-Grantees

1. LOGICAL FRAMEWORK 2020

Hierarchy of Objectives	Indicators	Means of Verification	Assumptions	Inputs
<p>Project Goal: Educational Programs for Rural Cambodia Children and Adults, which are implemented by CCAFO and Sub-grantees maintained.</p>	<p>Students gained their knowledge, and vulnerable adult beneficiaries have improved their lives through the support from funding partners and services provided by grantees.</p>	<ul style="list-style-type: none"> • Narrative Reports • Photos • Statistics Record 	<p>Communities and donors will support organizations as they see the progress of beneficiaries.</p>	<p>Budget, staff, transportation, and materials.</p>
<p>Objective 1: During 2020, the management team of CCAFO will have better skill and knowledge through participation in a variety of management training.</p> <p>Objective 2: During 2020, Partnership with icF maintained.</p> <p>Objective 3: By 2020, with the fund from icF, the funding to support five local organizations</p>	<p>Toward all objectives:</p> <ul style="list-style-type: none"> • Local NGOs that received grants from icF via CCAFO achieved the goal of their programs. • Sub-grantees followed the grant agreements and fulfilled the inquiries as indicated in the grant approved work plan. 	<p>Toward all objectives:</p> <p>Reports and photos</p>	<p>Toward all objectives:</p> <p>Supporters/ collaborators will provide excellent support.</p>	<p>Budget, staff, transportation, and materials.</p>

<p>and at least two individuals' beneficiaries will be provided.</p> <p>Objective 4: In 2020, the Discover Your Possibilities, program for the blind, in Siem Reap Province will be created.</p> <p>Objective 5: In 2020, monitoring activities to all projects and sub-grantees will be implemented.</p> <p>Objective 6: By 2020, organizational management structures, policies & procedures reviewed, amendment, developed, and implemented.</p> <p>Objective 7: By 2020, the collaboration and partnership between CCAFO and foundations (Project Little Dream, IDEA Foundation, Ying Wa College and others) as well as all stakeholders will be maintained.</p> <p>Objective 8: By 2020, the annual strategic review and development new plan will be implemented.</p>	<ul style="list-style-type: none"> • The additional projects that coordinated by CCAFO in partnership with IDEA and Project Little Dream functioned. • CCAFO management team can manage the programs. • Financial records and report complied with the government and donors' inquiry. • The blind project functioned well based on the plan and coordination form the management team and others. 			
<p>Anticipated Outputs:</p> <ol style="list-style-type: none"> 1. Partnership with icF, sub-grantees, and others maintained. 	<p>Toward all outputs:</p> <ol style="list-style-type: none"> 1. Programs of CCAFO and all partners & sub-grantees foundation functioned. 	<p>Toward all outputs:</p> <ul style="list-style-type: none"> • Achievements reports. • Others: Certificates of training attendance, FaceBook, website, and reports. 	<p>Toward all outputs:</p> <p>Supporters/ collaborators will provide excellent support.</p>	<p>Budget, staff, transportation, and materials.</p>

2. Discover Your Possibilities created and functioned.	2. Participation in NGOs/collaborators networks amplified.			
3. The capacity of management team strengthened.				
4. NGOs/collaborators' network strengthened and increased.				

2. MAIN ACTIVITIES IMPLEMENTATION SCHEDULE

Activity #	Description of Activities	Month of 2020												Implementation of body	
		1	2	3	4	5	6	7	8	9	10	11	12		
1.	Join the development and implement the blind project.	X	X	X	X	X	X	X	X	X	X	X	X	X	Management Team
2.	Implement the monthly monitoring of the programs that run by CCAFO and sub-grantees.	X	X	X	X	X	X	X	X	X	X	X	X	X	Management Team
3.	Conduct strategic planning review and development the following year plan.						X			X				Management Team	
4.	Creation and implementation of the fundraising plan.	X	X	X	X	X	X	X	X	X	X	X	X	X	Management Team
5.	Conducts internal assessment regarding the operation of the organization.			X										Management Team	
6.	Accounting firm completes auditing of the CCAFO finances.												X	Finance staff	
7.	Participate in the workshop with commune councils in target areas for integration the preschools into the government.			X									X	Management Team	
8.	Implement other activities including: meeting with local authorities, NGOs network, lines ministries, participate in management trainings	X	X	X	X	X	X	X	X	X	X	X	X	Management Team	

-End Part I-

Part II. The Village Based Preschool Project for a better life of the children in Kampot, Kampong Speu provinces and Kampong Laeng District, Kampong Chhnang Province



1. Number of village-based preschool

: Nineteen preschools which are located in 1) 10 preschools in Banteay Meas, 2 preschools in Kampong Trach, 1 preschool in Chhuk, 1 preschool in Chum Kiri districts, Kampot Province; 3 preschools in Odongk District, Kampong Speu Province, 2 preschools in Kampong Laeng District, Kampong Chhnang Province, Cambodia.

2. Target beneficiaries

: Children between the ages of three to five-year-old.

3. Number of targets Beneficiaries (direct and indirect)

: It is estimated that 840¹ students (direct target groups) and 4,200 indirect beneficiaries.

Note: We project each family has five members, so the calculation is: 5 members X 840 students = 4,200 indirect beneficiaries

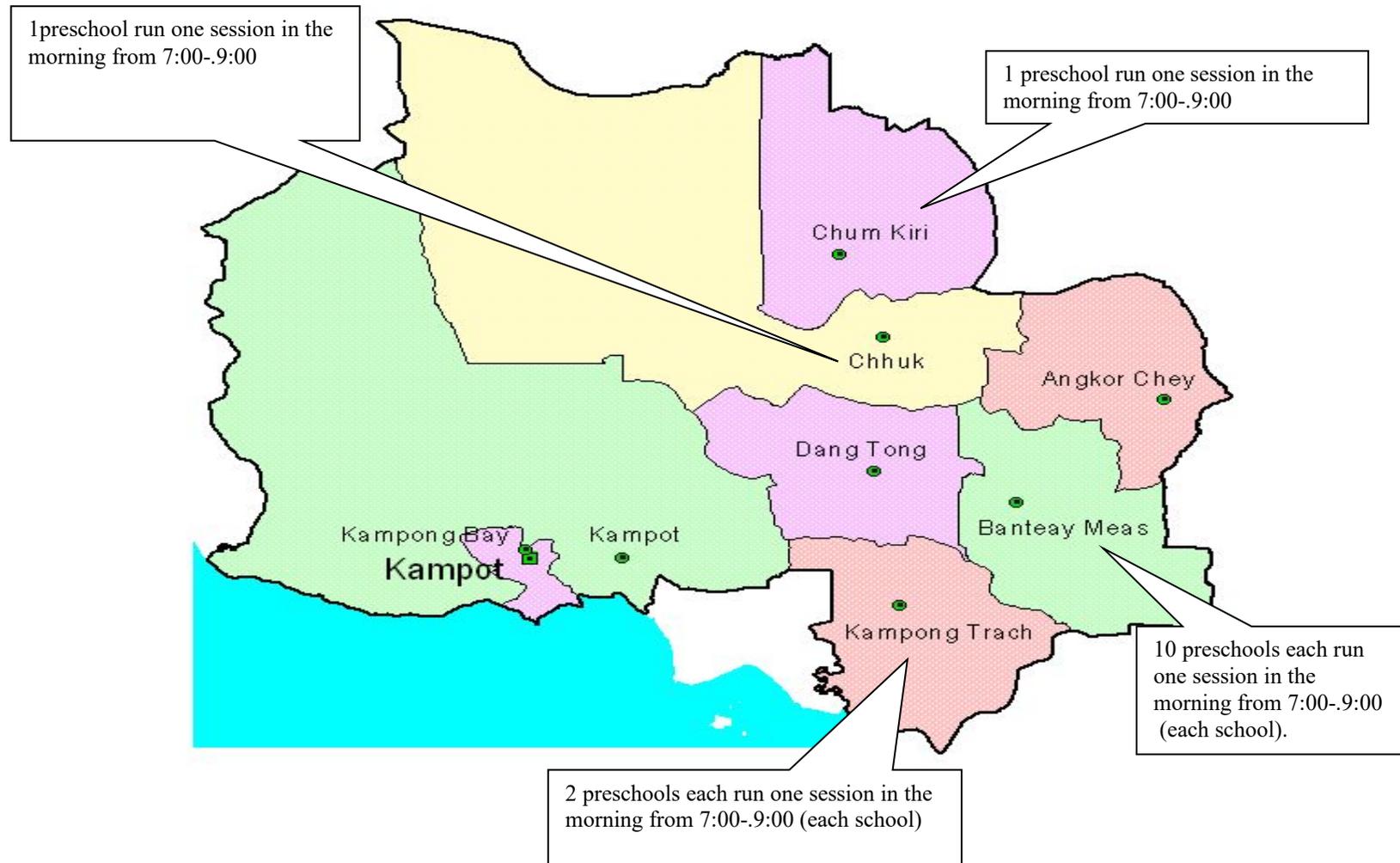
¹ 420 students for the school year 2019-2020 and another 420 students for the school year 2020-2021

4. Projects Map of the target area

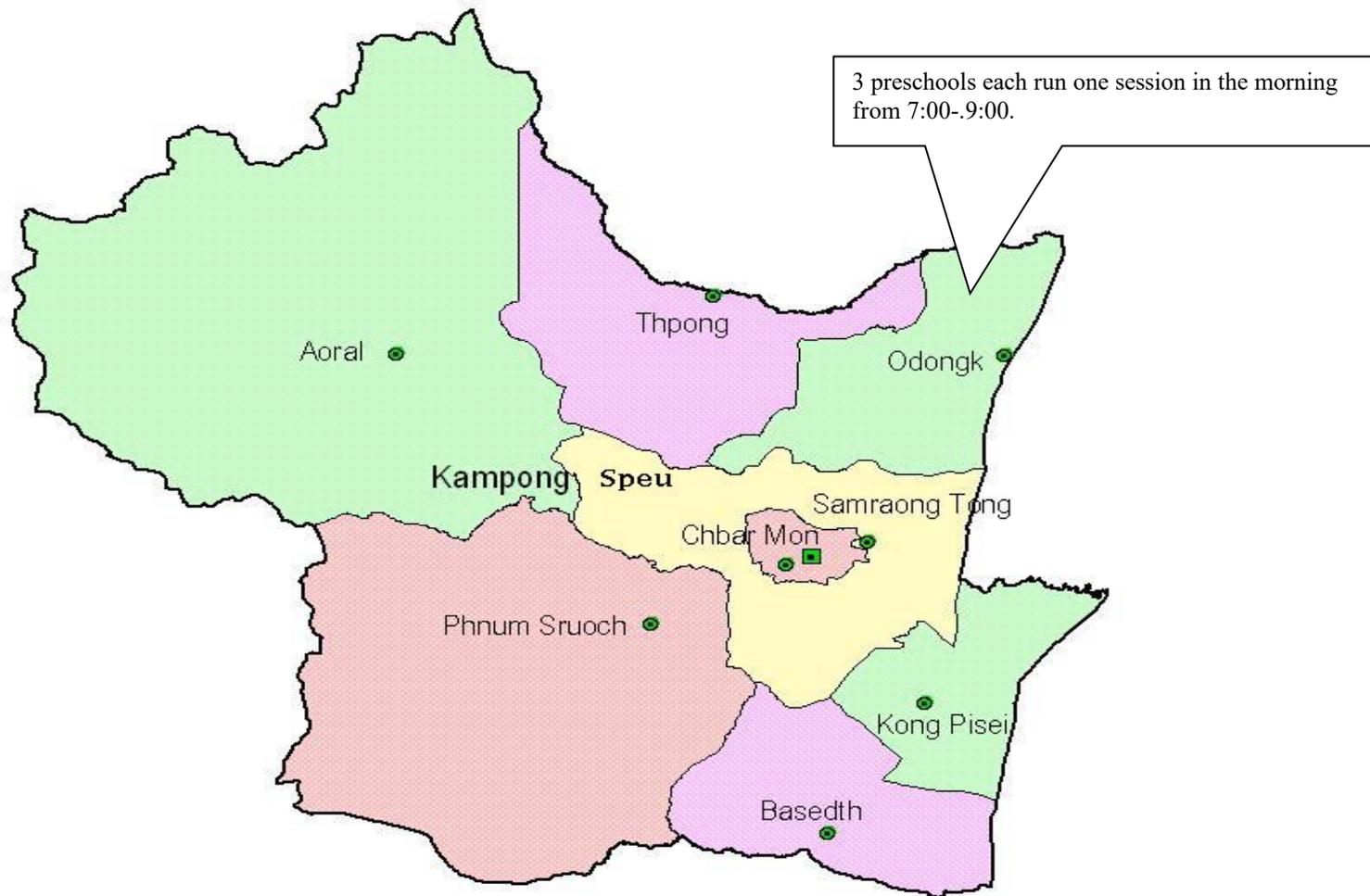
4.1 Map of Cambodia



4.2 Map of Kampot Province



4.3 Map of Kampong Speu Province



5. LOGICAL FRAMEWORK 2020

Hierarchy of Objectives	Indicators	Means of Verification	Assumptions	Inputs
<p>Project Goal: Rights of children to take part in education, healthcare, nutrition, and arts program increased.</p>	<ul style="list-style-type: none"> Communities respect the rights of children. Children live in harmony. Children gained knowledge Reduction in sickness 	<ul style="list-style-type: none"> Case study Statistic record 	<ul style="list-style-type: none"> Communities and donors will support CCAFO as they see the progress of children. Improvement in knowledge and health of children are the direct result of the educational programs. 	Budget, staff, transportation, and materials.
<p>Objective 1: During 2020, which consist of the academic year 2019-2020 and 2020-2021², at least 840 children participate in village-based preschool programs in 19 schools in Kampot, Kampong Speu provinces and Kampong Laeng District, Kampong Chhnang Province.</p> <p>Objective 2: By 2020, 5 village-based preschools in Kampot province (3 in Banteay Meas District, 1 in Chhuk District and 1 in Kampong Trach District) will be applied to be the national recognition minimum preschool standard.</p>	<p>Toward all objectives:</p> <ul style="list-style-type: none"> On-going village-based preschools functioned. In the school year 2019-2020, at least 150 children (five-year-old) completed preschool and transitioned into grade 1 at the state schools. Nineteen teachers have comprehensive teaching skills by attending pedagogy training and mentoring. Seven preschools recognized as the 	<p>Toward all objectives:</p> <ul style="list-style-type: none"> Attendance records Achievements/knowledge indicator reports Others: Case Studies, Photos, certificates of training attendance, FaceBook, website, and reports. 	<p>Toward all objectives:</p> <ul style="list-style-type: none"> Parents and children will participate in programs. Supporters/ collaborators will provide excellent support. 	Budget, staff, transportation, and materials.

² New Academic Year begins in the first of November of the current year and finish at the end of August of the following year.

<p>Objective 3: By 2020, the knowledge and teaching skill of nineteen teachers increased.</p>	<p>national minimum standard ones.</p> <ul style="list-style-type: none"> • Knowledge of 840 students increased, which resulted from the commitment, knowledge, and skill of teachers. 			
<p>Anticipated Outputs:</p> <ol style="list-style-type: none"> 5. Responsiveness of parents, teachers, and other communities for the Rights of Children and educational program increased. 6. Village-based preschool project for children implemented. 7. Oral health care and hygiene activities for students implemented. 8. Pedagogy of teachers improved. 9. Five village-based preschools recognized as the national minimum standard preschool. 10. NGOs/collaborators' network strengthened and increased. 	<p>Toward all outputs:</p> <ol style="list-style-type: none"> 1. Change in knowledge and awareness on the rights of children and gender equality among: <ul style="list-style-type: none"> • teachers and other staff • parents • other community members 2. Quality of education improved; thus, knowledge of children increased. 3. The health of children improved. 4. Participation in NGOs/collaborators networks amplified. 	<p>Toward all outputs:</p> <ul style="list-style-type: none"> • Attendance records • Achievements reports • Others: Case Studies, Photos, certificates of training attendance, FaceBook, website, and stories. 	<p>Toward all outputs:</p> <ul style="list-style-type: none"> • Parents and children will participate in programs. • Supporters/ collaborators will provide excellent support. 	<p>Budget, staff, transportation, and materials.</p>

6. MAIN ACTIVITIES IMPLEMENTATION SCHEDULE

Activity #	Description of activities	Month of 2020												Responsible and Implementation of body
		1	2	3	4	5	6	7	8	9	10	11	12	
1.	Students join their learning at the 19 village-based preschools.	X	X	X	X	X	X	X			X	X	X	Teachers
2.	The executive team organizes the pedagogy training for 14 teachers ³ with the trainers of Kamptong Provincial Department of Education, Youth and Sport at the provincial level for the national preschool minimum standard recognition requirement.	X	X	X	X									Executive Team and preschool unit supervisor
3.	Transition students (age 5), who completed preschool classes, to join grade 1 at the government schools.										X			Preschool unit supervisor and teachers
4.	Students' enrolment for the school year 2020-2021								X	X				Preschool unit supervisor and teachers
5.	Build 6 classrooms for: 1. Chroksdao Village Based Preschool 2. Porn Village Based Preschool 3. Chrokkhley Village Based Preschool 4. Dem Chamreak Village Based Preschool 5. Por Krom Village Based Preschool 6. Phum Thmei Village Based Preschool				X									Executive Team and preschool unit supervisor
6.	<ul style="list-style-type: none"> Installation classrooms furniture Teachers produce educational materials for 									X	X	X		Executive Team and preschool unit supervisor
7.	Conducting monitoring to see the knowledge progress of teachers and students	X	X	X	X	X	X	X	X	X	X	X	X	Executive Team, preschool unit supervisor and teachers
8.	Management team joins the monthly meeting, strategic planning review, and development activities workshop with all twenty teachers.	X	X	X	X	X	X	X	X	X	X	X	X	Executive Team and preschool unit supervisor

³ 9 teachers from Banteay Meas District, 1 from Kampong Trach District, 1 Chhuk District, Kamptong Province, and 3 teachers from Kampong Speu Province.

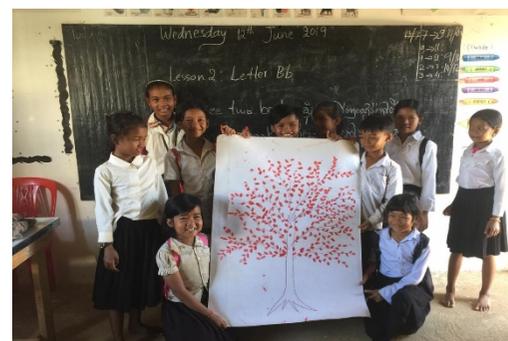
9.	Teachers conduct the knowledge test of students who are five year-old.	X	X	X	X	X	X	X			X	X	X	Preschool unit supervisor and teachers
10.	Management team conducts a workshop with commune councils members in target areas for the integration preschool projects into commune councils.	X												Executive Team and preschool unit supervisor
11.	Implement other activities including: meeting with local authorities, NGOs network and lines ministries	X	X	X	X	X	X	X	X	X	X	X	X	Executive Team and preschool unit supervisor

-End Part II-

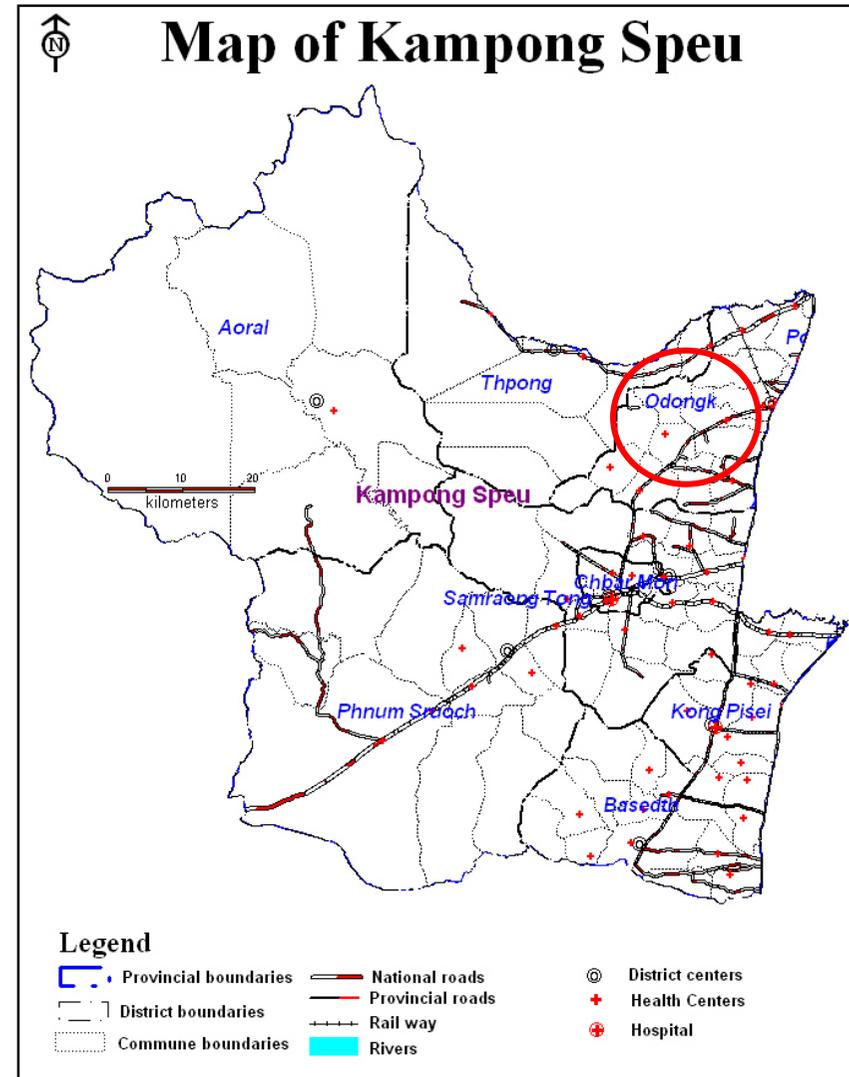
Part III. The Foreign Languages, Life Skill and Basic Health Care Project for a Better Life of the Children in Kampong Speu Province.

- 1. Project location** : CCAFO established a center called “the Foreign Languages/Sharing Knowledge Center” which is part of the project. It is located in Trapeang Andong Village, Peang Lvea Commune, Odongk District, Kampong Speu Province, Cambodia
- 2. Target beneficiaries** : Children between the ages of six to fifteen-year-old.
- 3. The number of target Beneficiaries (direct and indirect)** : It is estimated that 520 students (304 girls). It is 260 students for the school year 2019-2020 and 260 students for the school year 2020-2021. 2,600 indirect beneficiaries.

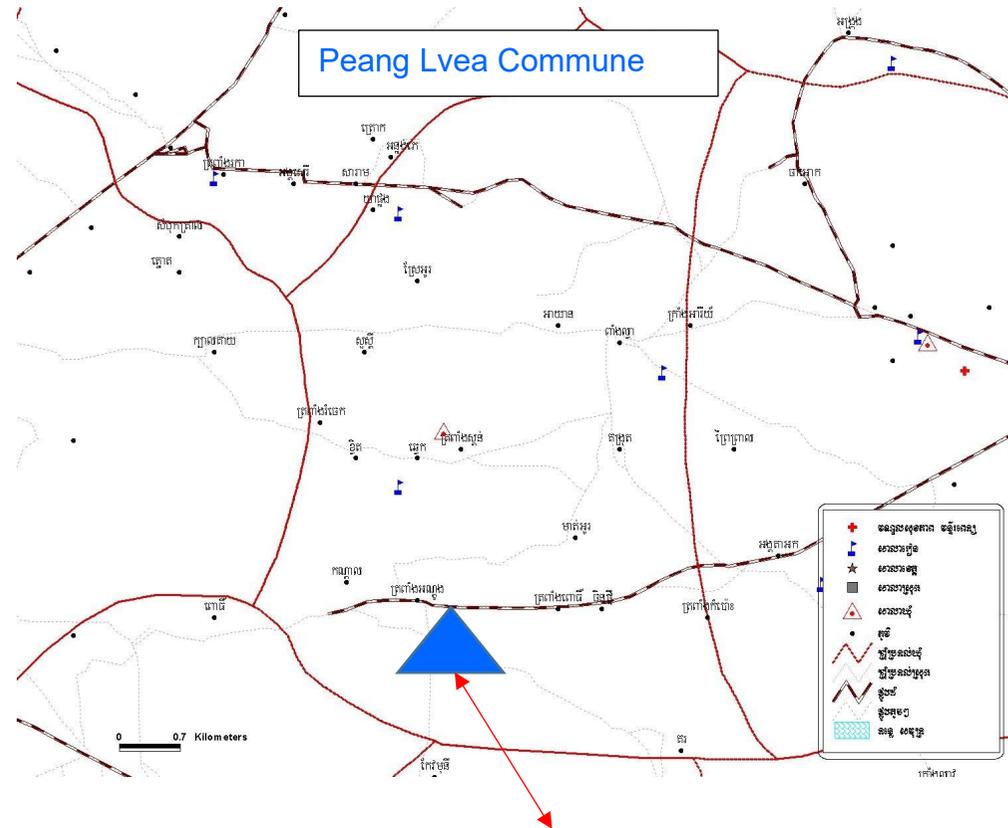
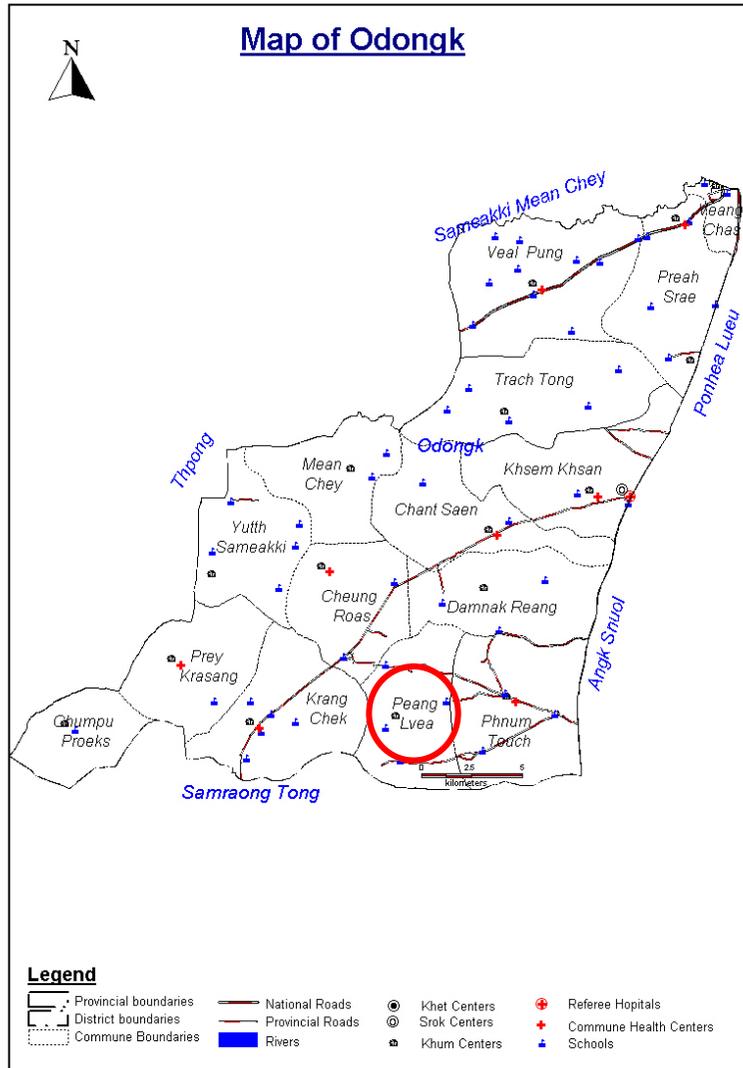
Note: We project each family has five members, so the calculation is: 5 members X 520 students = 2,600 indirect beneficiaries



4. Project Map of the target area
 4.1 Map of Cambodia and Kampong Speu Province



4.2 Map of Odongk District and Peang Lvea Commune



5. LOGICAL FRAMEWORK 2020

Hierarchy of Objectives	Indicators	Means of Verification	Assumptions	Inputs
<p>Project Goal: Rights of children to take part in education, healthcare, nutrition, and arts program increased.</p>	<ul style="list-style-type: none"> Communities respect the rights of children. Children live in harmony. Children gained knowledge Reduction in sickness 	<ul style="list-style-type: none"> Case study Statistic record 	<ul style="list-style-type: none"> Communities and donors will support CCAFO as they see the progress of children. Improvement in knowledge and health of children are the direct result of the educational programs. 	Budget, staff, transportation, and materials.
<p>Objective 1: During the academic year 2019-2020 and 2020-2021, 520⁴ students obtain English language program.</p> <p>Objective 2: During the year 2020, a building consists of a library, a learning upgrade program, a teacher working room, and the center compound retaining wall will be built.</p> <p>Objective 3: During 2019-2020 and 2020-2021, at least 100 students will be attended the educational program through dental care from partner organizations.</p> <p>Objective 4: During the years 2019-2020 and 2020-2021, safety care for at least 300</p>	<p>Toward objectives 1 to 7:</p> <ol style="list-style-type: none"> Children's knowledge improves through English language learning, reading books, learning through YouTube, and participating in life skills activities. Children are in better health and safety. Students gain knowledge through access to the library and participation in the English Lab. Teachers have the appropriate office for working. 	<p>Toward all objectives:</p> <ul style="list-style-type: none"> Attendance records Achievements reports Others: Case Studies, Photos, certificates of training attendance, FaceBook, website, and reports. 	<p>Toward all objectives:</p> <ul style="list-style-type: none"> Parents and children will participate in programs. Supporters/ collaborators will provide excellent support. 	Budget, staff, transportation, and materials.

⁴ Academic year 2019-2020=260 students and Academic Year 2020-2021=260 students.

<p>students who are living away from the English Language Center will be implemented through the provision of transportation.</p> <p>Objective 5: During 2020, three teachers and school secretary will receive training in teaching methodology and school administration.</p> <p>Objective 6: By 2020, Events related to the rights of children and fundraising plans will be implemented.</p> <p>Objective 7: During School Year 2019-2020, one new English language local teacher and two drivers for student motorcycle carts (students transportation) will be employed.</p>	<ol style="list-style-type: none"> 4. Children gain more knowledge of life skills. 5. Knowledgeable of teachers and staff. 6. Teachers and staff adhere to policies and teachers code of conduct. 7. The school is sustainable through the support of donors and the care of communities. 			
<p>Anticipated Outputs</p> <ol style="list-style-type: none"> 1. The focus of parents, teachers, and communities for children's rights and education programs has increased. 2. The English program through the use of textbooks, YouTube, students and teachers interaction activities, 	<p>Toward Outputs 1 to 5:</p> <ol style="list-style-type: none"> 1. Change in knowledge and awareness on the rights of children and gender equality among: <ul style="list-style-type: none"> • teachers and other staff • parents • other community members 	<p>Toward all outputs:</p> <ul style="list-style-type: none"> • Attendance records • Achievements reports • Others: Case Studies, Photos, certificates of training attendance, FaceBook, website, and reports. 	<p>Toward all outputs:</p> <ul style="list-style-type: none"> • Parents and children will participate in programs. • CCAFO supporters/ collaborators will provide good collaboration. • Donors will continue to support CCAFO. 	<p>Budget, staff, transportation, and materials</p>

<p>library activities, art, music and sports events, primary healthcare & hygiene and school gardening activities that related to English language program for students applied.</p> <p>3. Teachers' teaching methodology and the secretary's school administration skills improved.</p> <p>4. School management team members' capabilities strengthened.</p> <p>5. The network of NGOs / partners strengthened and increased.</p>	<p>2. Quality of education improved, thus, knowledge of children increased.</p> <p>3. Participation rural small children in preschool, English, healthcare, arts, and other social activities increased more.</p> <p>4. The health of children improved.</p> <p>5. Participation in NGOs/collaborators networks amplified.</p>			
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6. IMPLEMENTATION SCHEDULE: October-December 2019 and 12 months in 2020

Activity #	Description of activities	Months of 2019			Months of 2020												Implementation body	
		10	11	12	1	2	3	4	5	6	7	8	9	10	11	12		
1.	Students continue their English language learning.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Teachers and principal
2.	Training sessions for teachers.												X				Principal	
3.	Recruitment of teacher and school motorcycle carts drivers	X															Executive team and Principal	
4.	Carry out student's enrolment for academic year 2019-2020 and the academic year 2020-2021	X	X												X	X	Teachers and principal	
5.	IDEA Foundation teamwork with CCAFO team to build a room for the library, English Lab, and teacher' office.					X											Executive team and Principal	
6.	Implement school activities, including hygiene and oral health care, sport, music, English Lab, school gardening, and others that help to improve the English knowledge of students.	X	X	X	X	X	X	X	X	X	X	X		X	X	X	Teachers and principal	
7.	Participation in the meeting with stakeholders whenever needed.	X	X	X	X	X	X	X	X	X	X	X		X	X	X	Teachers and principal	
8.	Conduct events related to the rights of children and fundraising for the project.	X				X											Teachers and principal	
9.	Coordination the activities including clowns show and dental care for students					X				X		X					Teachers and principal	
10.	Participation in the annual strategic planning review and development the following year working plan											X					Teachers and principal	
11.	Submission the progress report to donors and government.	X	X	X	X	X	X	X	X	X	X	X		X	X	X	Teachers and principal	

Note: The school close in September for the school vacation. During the first two weeks, teachers and staff work on general school administration.

-End Part III-

Part IV. Discover Your Possibilities, a program for the blind

3. LOGICAL FRAMEWORK 2020

Hierarchy of Objectives	Indicators	Means of Verification	Assumptions	Inputs
Project Goal:		<ul style="list-style-type: none"> Narrative Reports Photos Statistics Record 	Communities and donors will support organizations as they see the progress of beneficiaries.	Budget, staff, transportation, and materials.
Objective 1: Objective 2: Objective 3:	Toward all objectives: <ul style="list-style-type: none"> Local NGOs that received grants from icF via CCAFO achieved the goal of their programs. The blind project functioned well based on the plan and coordination from the management team and others. 	Toward all objectives: Reports and photos	Toward all objectives: Supporters/ collaborators will provide excellent support.	Budget, staff, transportation, and materials.
Anticipated Outputs: <ol style="list-style-type: none"> Discover Your Possibilities created and functioned. The capacity of management team strengthened. NGOs/collaborators' network strengthened and increased. 	Toward all outputs: <ol style="list-style-type: none"> Programs of CCAFO and all partners & sub-grantees foundation functioned. Participation in NGOs/collaborators networks amplified. 	Toward all outputs: <ul style="list-style-type: none"> Achievements reports. Others: Certificates of training attendance, FaceBook, website, and reports. 	Toward all outputs: Supporters/ collaborators will provide excellent support.	Budget, staff, transportation, and materials.

4. MAIN ACTIVITIES IMPLEMENTATION SCHEDULE

Activity #	Description of Activities	Month of 2020												Implementation of body	
		1	2	3	4	5	6	7	8	9	10	11	12		
1.															
2.															
3.															
4.															
5.															
6.															
7.															
8.															

-End Part IV-

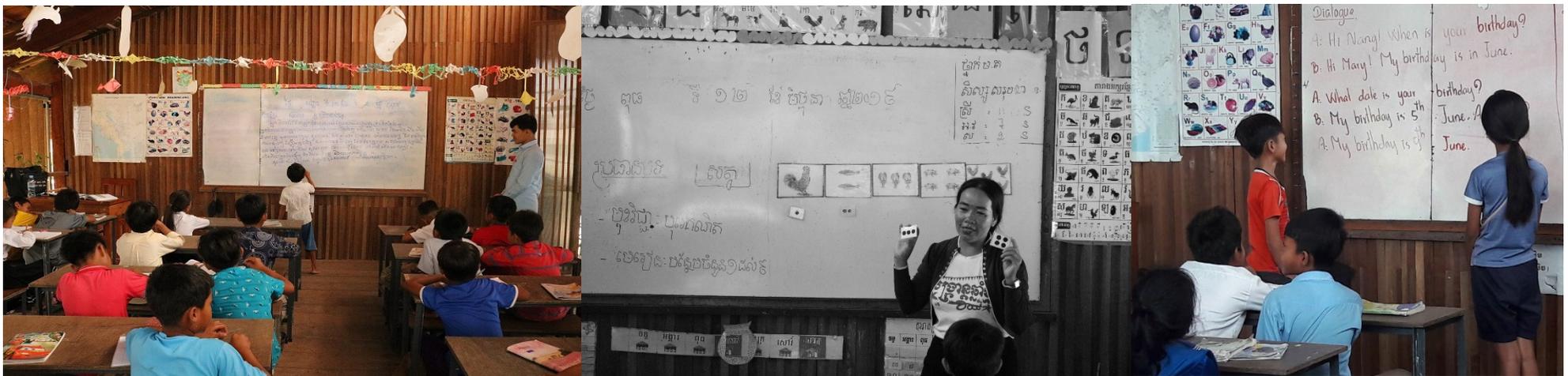
Part V: Partnership Organization



Logical Frame Work for 2019-2020

Preface: CCAFO is currently engaging its partnership with Project Little Dream working with the local project team in Thnouch Village, Ang Kaev Commune, Treang District, Takeo Province, south in Cambodia. There are four projects including English Language, Khmer Language, Library, and Village Based Preschool.

Project Little Dream is a registered charity in Hong Kong and Cambodia that designs, builds and runs rural village schools in Takeo, Cambodia. It was founded in December 2008 by fifteen university students with a common dream - to further education in underprivileged areas around the world. To learn more about Project Little Dream, please visit the website at <https://www.littledream.org>



1.Programs: Educational Programs

2.Projects: Village Based Preschool, English Language and Khmer Supplementary Language Projects for a Better Life of rural children.

3.Target Area: Ang Kaev, Prambei Mom, Sanlung communes, Treang District, Takeo Province.

4.Target beneficiaries: Children between the ages of three to twenty-two-year-old.

5.The number of target beneficiaries (direct and indirect): 384 for direct beneficiaries and 1,920 indirect beneficiaries. Please view the table below for details:

Table #1: Village Based Preschool Students for two classes. This is counted only for the school year 2019-2020.

#	Number of target beneficiaries by age 3-5 year old			Direct beneficiaries			Total indirect beneficiaries	Total number of indirect and direct beneficiaries
	3 year old	4 year old	5 year old	Total	Boy	Girl		
1	6	26	42	84	44	40	420	504

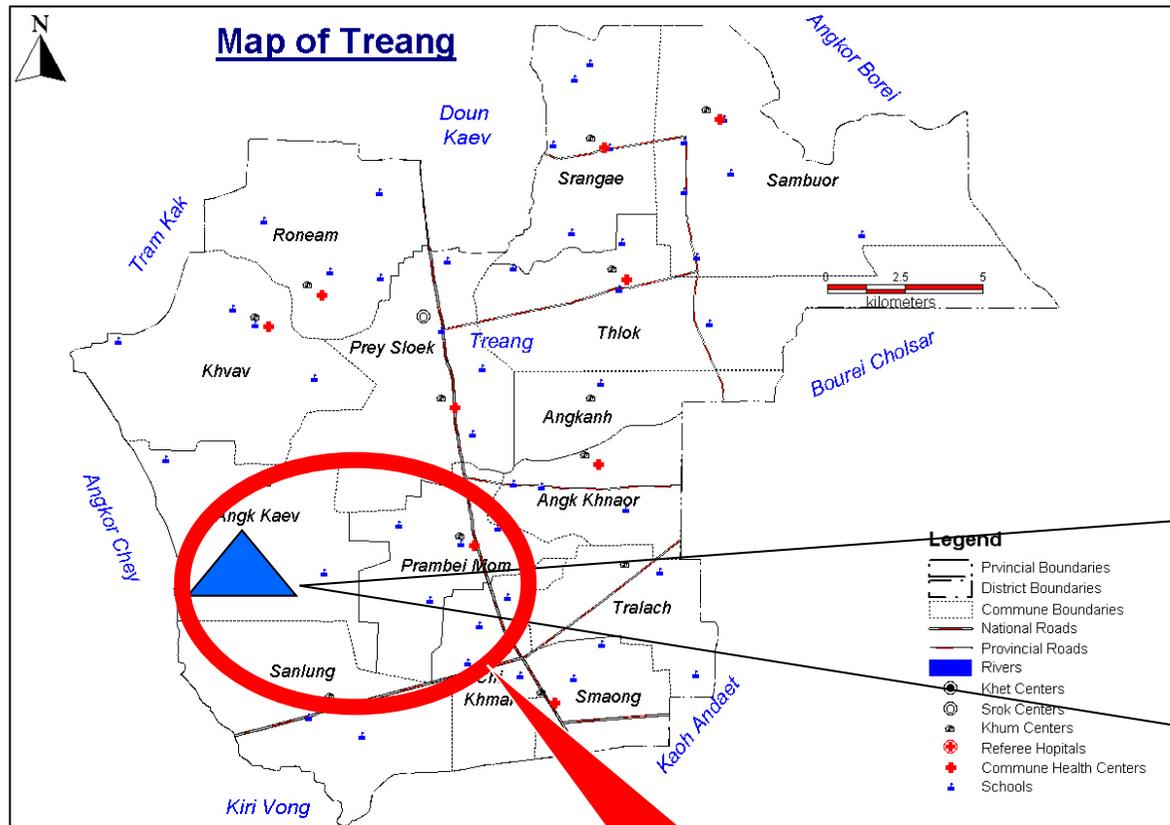
Note: We project each family has five members, so in the table above, our calculation is: 5 members X 84 students = 420 indirect beneficiaries.

Table #2: English and Khmer Language Students. This is counted only for the school year 2019-2020.

#	Total direct beneficiaries		Total direct beneficiaries	Total indirect beneficiaries	Total numbers of indirect and direct beneficiaries
	Boy	Girl			
1	164	136	300	1,500	1,800

Note: We project each family has 5 members, so in the table above, our calculation is: 5 members X 300 persons= 1,500 indirect beneficiaries.

6. Map of Project Target Area and School Location in Treang District, Takeo Province
Village Based Preschool, English and Khmer languages Project



Project Target Areas: The areas where students are living and attending the project.

- Location of the school**
- 2 preschools class run one session in the morning from Monday to Frida (8:00-11:00).
 - 6 English classes run in the morning and afternoon (7:00 to 11:00 and 13:00 to 17:00) from Mon to Fri.
 - 4 English language classes run on weekend day (14:00 to 17:00).
 - Khmer language classes run on Mon and Tue (7:00 to 11:00 and 13:00 to 17:00).
 - **Library open on:**
 - Mon-Sat: 13:00 to 17:00
 - Tue & Thu: 7:00 to 11:00

7. LOGICAL FRAMEWORK-2019-2020

Hierarchy of Objectives	Indicators	Means of Verification	Assumptions	Inputs
<p>Project Goal: Rights of children to take part in education, healthcare, nutrition, and arts program increased.</p>	<ul style="list-style-type: none"> Communities respect the rights of children. Children live in harmony. Children gained knowledge Reduction in sickness 	<ul style="list-style-type: none"> Case study Statistic record 	<ul style="list-style-type: none"> Communities and donors will support CCAFO as they see the progress of children. Improvement in knowledge and health of children are the direct result of the educational programs. 	Budget, staff, transportation, and materials.
<p>Objective 1: During 2020, which consist of the academic year 2019-2020 and 2020-2021⁵, 300 children participate in English and Khmer languages courses.</p> <p>Objective 2: During 2020, which consist of the academic year 2019-2020 and 2020-2021, 84 children participate in preschool classes.</p> <p>Objective 3: During 2019 and 2020, the school will have one cleaner-guard and maintenance.</p> <p>Objective 4: During 2019 and 2020, the fence for the school compound will be built.</p>	<p>Toward all objectives:</p> <ul style="list-style-type: none"> Village Based Pre-schools, English language, and Khmer language classes continue to run, providing quality education, health care and other social, art activities to students in the target area. In the school year 2019-2020, 42 children (5 years old) completed preschool and transitioned into grade 1 at the state schools. Financial records and report complied with the 	<p>Toward all objectives:</p> <ul style="list-style-type: none"> Attendance records Achievements reports Others: Case Studies, Photos, certificates of training attendance, FaceBook, website, and reports. 	<p>Toward all objectives:</p> <ul style="list-style-type: none"> Parents and children will participate in programs. Supporters/ collaborators will provide excellent support. 	Budget, staff, transportation, and materials.

⁵ New Academic Year begins in the first of November of the current year and finish at the end of August of the following year.

<p>Objective 5: During 2019 and 2020, the computer class, a pilot project, for students will be implemented.</p> <p>Objective 6: During 2019 and 2020, the necessary health and hygiene demonstration for students will be implemented.</p> <p>Objective 7: During 2019 and 2020, the school management and administration will be improved.</p> <p>Objective 8: During 2019 and 2020, students and teachers will have access to safe drinking water through the portable water dispenser.</p> <p>Objective 9: In 2019 and 2020, teachers and administrators will receive training in pedagogical, technical, and project management.</p> <p>Objective 10: In 2019-2020, the internal rules, the labor and other laws of the ministries (Ministry of Labor, Ministry of Interior, Ministry of Finance, and others) are implemented.</p> <p>Objective 11: In 2019 and 2020, the library activities will be functioned for students and the community.</p>	<p>government and donors' inquiry.</p> <ul style="list-style-type: none"> • Students' knowledge improves. • The teacher has extensive teaching skills. • The admin team can manage the program well. • Comfortable for students and teachers • Safe schools • Students gain more knowledge through computer classes. 			
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<p>Objective 12: In 2019-2020, the project will be appreciated through community and partner participation.</p>				
<p>Anticipated Outputs:</p> <p>8. Responsiveness of parents, teachers, and other communities for the Rights of Children and educational program increased.</p> <p>9. Preschools, Khmer, and English programs for children implemented.</p> <p>10. Pedagogy of teachers improved.</p> <p>11. The capacity of management team strengthened.</p> <p>12. NGOs/collaborators' network strengthened and increased.</p>	<p>Toward all outputs:</p> <p>1. Change in knowledge and awareness on the rights of children and gender equality among:</p> <ul style="list-style-type: none"> • teachers and other staff • parents • other community members <p>2. Quality of education improved; thus, knowledge of children increased.</p> <p>3. Participation rural small children in preschool classes, English & Khmer languages, computer class, healthcare, nutrition, arts, and other social activities increased more.</p> <p>4. The health of children improved.</p> <p>5. Project program functioned.</p>	<p>Toward all outputs:</p> <ul style="list-style-type: none"> • Attendance records • Achievements reports • Others: Case Studies, Photos, certificates of training attendance, FaceBook, website, and reports. 	<p>Toward all outputs:</p> <ul style="list-style-type: none"> • Parents and children will participate in programs. • Supporters/ collaborators will provide excellent support. 	<p>Budget, staff, transportation, and materials.</p>

	6. Participation in NGOs/collaborators networks amplified.			
Main Activities: 1. The project continues to implement the preschools, English, and Khmer language education classes for students. 2. The manager attends management workshops, and teachers attend training techniques. 3. To maintain relationships with supporters and collaborators. 4. Management Team and Board of Governors continue monitoring programs. 5. Management team conducts an internal assessment regarding the operation of the project. 6. Submission of the report to donors and government.	Successful implementation of activities is measured by indicators and means of verification from the objectives section above.		Same as described from goals, objectives, and outputs section above.	Same as described from goals, objectives and outputs section above.

8. Implementation Schedule 2019-2020

#	Activities Descriptions	Months of 2019					Months of 2020											Responsible persons		
		8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11		12	
1.	Students continue their education at community preschools, English language schools, and in Khmer language classes.	X			X	X	X	X	X	X	X	X	X	X	X			X	X	Teachers and School Manager
2.	Training sessions for teachers.	X	X												X	X			School Manager	
3.	Join a promotional post to recruit students		X	X											X	X			Teachers and School Manager	
4.	Student data collecting and enroll students for the 2019-2020 school year.		X	X											X	X			Teachers and School Manager	
5.	Conduct program monitoring/reviews and evaluations.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	CCAFO Management Team and School Manager	
6.	Monthly meetings and strategic planning seminars.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	CCAFO Management Team and School Manager	
7.	Submit the report to donors and the government regularly.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	CCAFO Management Team and School Manager	
8.	Join other activities include meeting with a network of organizations, relevant ministries, training, etc.	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	CCAFO Management Team and School Manager	

9.	Integrate 6-year-old students to join grade 1 at the primary school.			X																Teachers and School Manager
10.	Management team conducts an internal assessment regarding the operation of the project.							X												CCAFO Management Team and School Manager

End Part V-